



Malone Integrated College

Examination Revision Lists

2025

Year 11



Subject	Content	Red - still needs more revision	Amber - making progress	Green - I am confident in this area
Art	<input type="checkbox"/> Students will complete 1st hand studies using a variety of media (pencil, colour pencils,paint,pen) to complement practical coursework			
English	<p>Ms Dutton and Miss Ward's classes</p> <input type="checkbox"/> Controlled assessment. Please revise key scenes in your Shakespeare booklet and prepare for your essay on the theme of 'pride'. <p>Miss Guiney's Class:</p> <input type="checkbox"/> Unit 1 Writing booklet and class notes. <input type="checkbox"/> Revise language techniques and how to effectively write a speech for classmates.			
Geography	<p>Hazards</p> <input type="checkbox"/> Impacts of and responses to tropical storms on people & environment. <input type="checkbox"/> Causes of climate change, and reducing it. <input type="checkbox"/> What happens at plate margins? <input type="checkbox"/> Impacts of tectonic hazards. <input type="checkbox"/> Reducing the risks of tectonic hazards and why people live near areas at risk. <input type="checkbox"/> Hurricanes - how are they formed & where do they occur? <p>Living World</p> <input type="checkbox"/> Tropical rainforest biodiversity <input type="checkbox"/> Food Chains/webs and energy flows <input type="checkbox"/> Causes of deforestation <input type="checkbox"/> Reducing deforestation <input type="checkbox"/> How do plants/animals adapt to Hot Deserts <input type="checkbox"/> Soils in the Hot Deserts			

	<p>Coasts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Methods of coastal management <input type="checkbox"/> Case study at Newcastle <input type="checkbox"/> Coastal landforms - spits, caves, arch, stack, stump <p>Rivers</p> <ul style="list-style-type: none"> <input type="checkbox"/> Methods of river management <input type="checkbox"/> River flooding case study - River Lagan <input type="checkbox"/> River features - meander, oxbow lakes, floodplains, waterfalls. 			
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ICT	<p>No Examination, however, Pupils should be able to use email software tools and techniques to compose and send emails.</p> <p>Pupils should be able to manage incoming email effectively</p> <ul style="list-style-type: none"> <input type="checkbox"/> This is evidenced in the digital booklet which pupils are completing in class. This course is 100% coursework so it is important that pupils have the booklet complete as Data Tracking 2 results will be based on this. 			
Moving Image Arts	<ul style="list-style-type: none"> <input type="checkbox"/> Camera Technique, <input type="checkbox"/> Editing relating to mood, atmosphere. 			

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Public Services	<ul style="list-style-type: none"> <input type="checkbox"/> Emergency services (blue light services) – the main services are police, fire and rescue and ambulance <input type="checkbox"/> Armed services – includes the British Army, Royal Navy, Royal Air Force, supported by the Territorial Army, Royal Navy Reserves, Royal Air Force Reserves <input type="checkbox"/> Local authorities – includes city councils, town councils, county councils, unitary authorities <input type="checkbox"/> Central government – includes responsibility for transport, education, the environment, health, business and skills, and relations with other countries <input type="checkbox"/> Voluntary/third sector services: <ul style="list-style-type: none"> <input type="checkbox"/> acting as or providing support for emergency services – including services provided by the Royal National Lifeboat Institution (RNLI), Mountain Rescue, the Royal Voluntary Service, the Red Cross, St John Ambulance <input type="checkbox"/> supporting social services (the National Society for the Prevention of Cruelty to Children (NSPCC), Shelter) <input type="checkbox"/> supporting health (the British Heart Foundation, Cancer Research) <input type="checkbox"/> The purpose of each public services group includes: <ul style="list-style-type: none"> emergency services (blue light services) – to respond quickly and effectively in case of incident, accident or emergency to prevent incidents (crime, public disorder, fire, accident and injury) armed services – to defend the UK to support international peacekeeping duties to support the civil authorities 			

	<p>local authorities – to provide public services to specific geographical areas including education, social services, child protection, leisure, environmental services, infrastructure</p> <p>central government – to administer the work of government departments and agencies; to report to government ministers</p> <p>voluntary/third sector services – to work with public sector organisations; to support the work of public sector organisations (non-emergency services, health services, justice services), mostly provided by volunteers.</p>			
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Science	<p>Science Double Award</p> <p><input type="checkbox"/> Biol: Cells, photosynthesis, nutrition and enzymes.</p> <p><input type="checkbox"/> Chem: Atomic Structure and Bonding, Structure of molecules</p> <p><input type="checkbox"/> Physics : Motion (equations and graphs) and Forces and their Applications</p> <p>Science Single Award</p> <p><input type="checkbox"/> Acids, bases, Elements, compounds and mixtures, periodic table and atomic structure</p>			

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Spanish	<p><u>Unit 1</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Personal information <input type="checkbox"/> Physical description <input type="checkbox"/> Character description <input type="checkbox"/> Family tree <input type="checkbox"/> Pets <input type="checkbox"/> Names & ages <input type="checkbox"/> Family relationships <p><u>Unit 2</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Sports and Opinions <input type="checkbox"/> Leisure Activities <input type="checkbox"/> Food and Drink <input type="checkbox"/> eating Out <p><u>Unit 3</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Social Media <input type="checkbox"/> Use of Mobiles <input type="checkbox"/> Types of Technology <input type="checkbox"/> Disadvantages of Internet <p><u>Unit 4</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> House types <input type="checkbox"/> Map Locations <input type="checkbox"/> Rooms/parts of the House <input type="checkbox"/> Your Ideal House 			