



Malone Integrated College

Examination Revision Lists

2025

Year 8



Subject	Content	Red - still needs more revision	Amber - making progress	Green - I am confident in this area
Drama	Revise the following: <ul style="list-style-type: none"> <input type="checkbox"/> Drama terminology knowledge organiser <input type="checkbox"/> Key elements of costume and set design <input type="checkbox"/> Mock paper resource 			
English	Shakespeare Knowledge Organiser (back of Shakespeare booklet) <ul style="list-style-type: none"> <input type="checkbox"/> Revise the capital letter rules (MINTS) <input type="checkbox"/> Check over the paragraph rules (TiP ToP) Time/Topic/Person/Place. <input type="checkbox"/> Revisit your language devices: nouns, similes, adjectives, sensory language, verbs, and personification. <input type="checkbox"/> Homophones <input type="checkbox"/> Shakespeare's life and context of this time. <input type="checkbox"/> -The Globe and Facts about Shakespeare's life. <input type="checkbox"/> Dramatic techniques: sonnet, soliloquy, rhyming couplets. <input type="checkbox"/> Writing in the form of a Diary entry 			
Geography	Booklet 1 <ul style="list-style-type: none"> <input type="checkbox"/> What do we mean by Human, Physical and Environmental Geography? <input type="checkbox"/> World map of continents and oceans <input type="checkbox"/> Capital cities of Europe <input type="checkbox"/> Countries that make up British Isles <input type="checkbox"/> Counties of N. Ireland Booklet 2 <ul style="list-style-type: none"> <input type="checkbox"/> Points of a compass <input type="checkbox"/> Map symbols <input type="checkbox"/> 5 things every map should have <input type="checkbox"/> 4 figure grid references <input type="checkbox"/> Ways to show height on maps Booklet 3 <ul style="list-style-type: none"> <input type="checkbox"/> Explain how the water cycle works <input type="checkbox"/> Key features of a river basin <input type="checkbox"/> Erosion, transportation and deposition meanings <input type="checkbox"/> Causes and problems of flooding 			

	<input type="checkbox"/> Methods to prevent flooding Booklet 4 <input type="checkbox"/> Choose the best site for a settlement <input type="checkbox"/> Identify why the site of Belfast was chosen <input type="checkbox"/> Explain how and why settlements grow <input type="checkbox"/> Describe how Belfast has changed over time <input type="checkbox"/> Explain what we mean by hierarchy <input type="checkbox"/> Describe how land is used in different parts of a city <input type="checkbox"/> Describe what sustainable cities of the future might be like.			
Subject	Content	Red - still needs more revision	Amber - making progress	Green - I am confident in this area
History	The Norman Conquest of Britain <input type="checkbox"/> The Feudal System <input type="checkbox"/> Castles The Black Death <input type="checkbox"/> Causes of the Black Death <input type="checkbox"/> How the Black Death spread across Asia and Europe <input type="checkbox"/> How people tried to cure the Plague <input type="checkbox"/> Life after the after the Black Death Ireland and the Normans 1170 <input type="checkbox"/> Life in Celtic Ireland <input type="checkbox"/> Why the Normans Invaded <input type="checkbox"/> Strongbow and the Conquest of Ireland <input type="checkbox"/> Ireland, Henry II and the Feudal System <input type="checkbox"/> John de Courcy and the Norman Conquest of Ulster			
Home Economics	<input type="checkbox"/> Kitchen equipment <input type="checkbox"/> Function and sources of nutrients <input type="checkbox"/> Healthy eating <input type="checkbox"/> Health and wellbeing <input type="checkbox"/> The family <input type="checkbox"/> Identifying practical skills from a recipe			

Subject	Content	Red - still needs more revision	Amber - making progress	Green - I am confident in this area
Maths	<p>Place Value</p> <ul style="list-style-type: none"> <input type="checkbox"/> •Read and write whole numbers in figures and words <input type="checkbox"/> •Round numbers to the nearest 10, 100, 1000 <input type="checkbox"/> •Multiply and divide numbers by 10,100,1000 <p>Adding and Subtracting whole numbers and decimals</p> <ul style="list-style-type: none"> <input type="checkbox"/> •Use the column method to add and subtract whole numbers <input type="checkbox"/> •Use the column method to add and subtract decimals <input type="checkbox"/> •Put decimal numbers in order <input type="checkbox"/> •Round decimals to the nearest whole number, 1 or 2 decimal places <input type="checkbox"/> •Calculate the perimeter of different shapes <p>Multiplying and Dividing whole numbers and decimals</p> <ul style="list-style-type: none"> <input type="checkbox"/> •Find Multiples and the Lowest Common Multiple of 2 or more numbers <input type="checkbox"/> •Use the column method or grid method to multiply whole numbers <input type="checkbox"/> •Multiply with decimals. <input type="checkbox"/> •Find Factors and the Highest Common Factor for 2 numbers <input type="checkbox"/> •Divide whole numbers and decimals by whole numbers <input type="checkbox"/> •Find the area of a rectangle and triangle <input type="checkbox"/> •Find the mean <p>Work with units</p> <ul style="list-style-type: none"> <input type="checkbox"/> •Convert between units of length – km, m, cm, mm <input type="checkbox"/> •Convert between units of mass – tonne, kg, g, mg <input type="checkbox"/> •Convert between units of capacity – l and ml <p>Angles</p> <ul style="list-style-type: none"> <input type="checkbox"/> •Identify different types of angles – acute, obtuse and reflect <input type="checkbox"/> •Draw and measure acute and obtuse angles accurately <input type="checkbox"/> •Know and use angle facts <input type="checkbox"/> Angles around a point add up to 360° <input type="checkbox"/> Angles on a straight line add up to 180° <input type="checkbox"/> Vertically opposite angles are equal 			

	<p>Triangles and Quadrilaterals</p> <ul style="list-style-type: none"> <input type="checkbox"/> •Know and identify the different types of triangles and their properties <input type="checkbox"/> •Know and identify different types of quadrilaterals and their properties <input type="checkbox"/> •Know and use the fact that <input type="checkbox"/> Angles in a triangle add up to 180° <input type="checkbox"/> Angles in a quadrilateral add up to 360° <p>Symmetry and Tessellations</p> <ul style="list-style-type: none"> <input type="checkbox"/> •Identify lines of symmetry in any shape <input type="checkbox"/> •Identify the order of rotational symmetry in any shape <input type="checkbox"/> •Create tessellations <p>Working with Fractions</p> <ul style="list-style-type: none"> <input type="checkbox"/> •Find equivalent fractions <input type="checkbox"/> •Simplify fractions <input type="checkbox"/> •Convert between mixed numbers and improper fractions <input type="checkbox"/> •Multiply fractions by whole numbers and fractions <input type="checkbox"/> •Divide fractions by whole numbers and fractions <input type="checkbox"/> •Find a fraction of a quantity <p>Order of Operations</p> <ul style="list-style-type: none"> <input type="checkbox"/> •Carry out calculations using all four operations, brackets and index numbers (BIDMAS) <p>Algebra</p> <ul style="list-style-type: none"> <input type="checkbox"/> •Recognise and continue sequences <input type="checkbox"/> •Represent an unknown number using a letter <input type="checkbox"/> •Add and subtract terms (collect like terms) <input type="checkbox"/> •Simplify by multiplying terms <input type="checkbox"/> •Expand brackets <input type="checkbox"/> •Substitute values into expressions 			
--	--	--	--	--

Subject	Content	Red - still needs more revision	Amber - making progress	Green - I am confident in this area
Music	<p>Year 8 Summer 2025 Exam</p> <p>The Listening and Theory exam is held in class the week commencing 9th June. This paper is 50% of the final mark for music. Performance and Composition are continually assessed and are jointly worth the other 50% of the final grade/mark for this school year.</p> <p><input type="checkbox"/> NOTE NAMES, RESTS and their VALUE.</p> <p>Semibreve 4 beats Dotted Minim 3 beats Minim 2 beats Crotchet 1 beat Quaver ½ beat</p> <p>Pitch names in the Treble Clef.</p> <p><input type="checkbox"/> 1.Time Signatures: 2 beats per bar / 3 beats per bar / 4 beats per bar</p> <p><input type="checkbox"/> 2. Italian Musical Terms</p> <p>Italian Terms for Tempo Adagio Slowly/ Allegro Quick / Presto Very Fast</p> <p>Italian Terms for Dynamics Piano - p Quiet Forte - f Loud Crescendo (gradually get louder) Diminuendo (gradually get quieter)</p> <p><input type="checkbox"/> 3. Instruments of the Orchestra</p> <p>STRING FAMILY* WOODWIND BRASS PERCUSSION</p> <p>First violins Flutes and piccolo French Horns Triangle Second violins Oboes Trumpets Cymbals Violas Clarinets Trombones Timpani Cellos Bassoons Tubas Xylophone Double basses Drum Harp Glockenspiel</p> <p>*Instruments in the string family can be played with a bow or plucked. When the strings are plucked it is known as PIZZICATO.</p>			

	<p><input type="checkbox"/> 4. Identifying the notes on the Keyboard – Refer to page 44 of your cream booklet</p> <p><input type="checkbox"/> 5. Carnival of the Animals – Refer to pages 53, 55, 64, 65 and 66 of your white booklet and listen to Youtube clips</p> <p>Composer: Camille Saint-Saens</p> <p>Nationality: French</p> <p>Dates: 1835 – 1921</p> <p>Carnival of the Animals consists of 14 short pieces.</p> <p>You should be able to recognise the following pieces and music features in each:</p> <p>Fossils</p> <p>The Aviary – Flute, strings and piano</p> <p>The Elephant – Piano and double bass</p> <p>The Swan - Cello</p> <p>The Royal March of the Lions – Pianos and strings</p> <p><input type="checkbox"/> 6. Peter and the Wolf -Refer to page 63 of your white booklet and listen to Youtube clips and listen to Youtube clips</p> <p><input type="checkbox"/> 7. Wicked</p> <ul style="list-style-type: none"> • What is Wicked about? • Who wrote the music and lyrics for Wicked? • What is the name of the book Wicked is based on? • What year did the musical premiere on Broadway? <p>Character-Specific Questions:</p> <ul style="list-style-type: none"> • What colour is Elphaba's skin? • What is Glinda's original name? • What is Elphaba's surname? • Who is Fiyero? 			
--	--	--	--	--

	<p>Plot-Specific Questions:</p> <ul style="list-style-type: none">• What is "Defying Gravity" about?• What is the Grimmerie?• What is the theme of the musical? <p>Questions about the music in the following songs:</p> <ul style="list-style-type: none">• 'What is this feeling?'• One Short Day• Defying Gravity <p><input type="checkbox"/> 8. Revision Activities in your cream booklet pages 14-38</p>			
--	--	--	--	--

Subject	Content	Red - still needs more revision	Amber - making progress	Green - I am confident in this area
RE	<p><u>Places of Worship</u> Revise the furniture in each place of worship and the meaning it has.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Islam - Mosque <input type="checkbox"/> Christianity - Church <input type="checkbox"/> Hinduism - Mandir <input type="checkbox"/> Sikhism - Gurdwara <input type="checkbox"/> Buddhism - Home/Temple <input type="checkbox"/> Judaism - Synagogue <p><u>Who Am I?</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Unique - definition <input type="checkbox"/> Identity - definition <input type="checkbox"/> What the Bible says - 3 things <input type="checkbox"/> Self - Image <input type="checkbox"/> Boasting - what does the Bible say. <input type="checkbox"/> God looks at the heart - story of king being chosen. <input type="checkbox"/> Mother Teresa - beautiful because of her heart. <input type="checkbox"/> Don't compare yourself to others <p><u>God and the Bible</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> How the Bible is divided. <input type="checkbox"/> How many books are in the Bible <input type="checkbox"/> What each section is about <input type="checkbox"/> Papyrus Scrolls <input type="checkbox"/> The Dead Sea Scrolls <input type="checkbox"/> The Gideons - story, symbol, today <input type="checkbox"/> Love Story <p><u>The Story of Ruth</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Be able to recall the story of Ruth. <input type="checkbox"/> Know key ideas - Faithfulness, Trust, Loving others who are different. <input type="checkbox"/> Acrostic Poem <p><u>Judaism</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Key Beliefs <input type="checkbox"/> Shabbat <input type="checkbox"/> The Synagogue <input type="checkbox"/> Prayer Clothes worn - name and reason <input type="checkbox"/> Passover festival - what happens and what it celebrates. <input type="checkbox"/> Bar and Bat Mitzvah 			

Subject	Content	Red - still needs more revision	Amber - making progress	Green - I am confident in this area
Science	<input type="checkbox"/> Safety in the lab <input type="checkbox"/> Lab apparatus <input type="checkbox"/> Hazard symbols <input type="checkbox"/> Measuring length, mass, volume, temperature <input type="checkbox"/> Acids, alkalis and indicators <input type="checkbox"/> Characteristics of living things <input type="checkbox"/> Vertebrates <input type="checkbox"/> Invertebrates <input type="checkbox"/> Lifecycles <input type="checkbox"/> Keys <input type="checkbox"/> Food chains and webs <input type="checkbox"/> States of matter <input type="checkbox"/> Changes of state <input type="checkbox"/> Forces and their effects <input type="checkbox"/> Measuring forces <input type="checkbox"/> Friction <input type="checkbox"/> Cells <input type="checkbox"/> Using a microscope			
Spanish	<input type="checkbox"/> Greetings <input type="checkbox"/> Feelings <input type="checkbox"/> Numbers 1-31 <input type="checkbox"/> Your name/age/where you live <input type="checkbox"/> Pets <input type="checkbox"/> Colours <input type="checkbox"/> Describe Yourself <input type="checkbox"/> Days of the Week <input type="checkbox"/> Months of the Year <input type="checkbox"/> Dates/Birthdays <input type="checkbox"/> School Equipment <input type="checkbox"/> The Classroom <input type="checkbox"/> Teacher Instructions <input type="checkbox"/> *Extended writing paragraph			

Subject	Content	Red - still needs more revision	Amber - making progress	Green - I am confident in this area
Technology and Design	<p>Make reference to the Technology revision booklet.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Workshop health and safety rules <input type="checkbox"/> Tools and machines used within the workshop <input type="checkbox"/> Different types of health and safety signage <input type="checkbox"/> Different types of files <input type="checkbox"/> Line bending process <input type="checkbox"/> Knowledge on hardwoods, softwoods and manufactured boards <input type="checkbox"/> Main stages of making your picture frame <input type="checkbox"/> The four different types of motion <input type="checkbox"/> The 3 classes of levers and how to label them <input type="checkbox"/> Know the googles health and safety sign <input type="checkbox"/> The 6 R's <input type="checkbox"/> The importance of recycling <input type="checkbox"/> Different types of renewable and non-renewable energy <p><input type="checkbox"/> At the end you will have to complete a design task worth 30 marks.</p>			